



Half of all A Level grades in 2024 were A*/A, with the overwhelming majority at A*-B. Nearly 20% of all grades were at the highest level of A*, and more than 50 pupils achieved 3 As or better

2024/2025

ADMISSIONS INFORMATION

WELCOME

Dear Parent

Thank you for your interest in Mill Hill School.

If you would like to register your child, please visit
millhill.org.uk/admissions/register-your-child

Once you have completed the online registration form the procedure is as follows:

1. Your child's registration will be reconciled with the £150 payment and acknowledged by email confirming the year of entry and year group you have applied for. Payment of registration fees must be made through the online payment portal Flywire which provides you with an easy and secure way to make a payment. To make a payment, please visit
www.payment.flywire.com/pay/payment.
2. You will be advised of the forthcoming assessment details and timings.
3. The registration fee is non-refundable.

Please visit our website at millhill.org.uk or contact us for further information.

Regards

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Year 6 Deferred Entry Pathway – 13+ for September 2027

Deadline for 13+ applications	Wednesday 6 November 2024
Date of Entrance Exam – Stage 1	Saturday 16 November 2024
<ol style="list-style-type: none"> 1. Computer based test in Maths, English, NVR, VR provided by ATOM Learning. The Maths, NVR and VR are adaptive. The English section is non-adaptive. 2. Creative writing 3. Successful Candidates are notified and invited back to Stage 2 	
Date of Entrance Exam – Stage 2	Saturday 11 January 2025
<ol style="list-style-type: none"> 1. Group interview 2. Co-curricular Activity 3. Teamwork Activity, Reference 	
Offers emailed	Friday 14 February 2025
Deadline for Acceptance	Tuesday 4 March 2025

13+ Entry Pathway for September 2025 (pupils in Year 8)

Deadline for 13+ Applications	Wednesday 20 November 2024
Date of Entrance Exam – Stage 1	Saturday 30 November 2024
<ol style="list-style-type: none"> 1. Computer based test in Maths, English, NVR, VR provided by ATOM Learning. The Maths, NVR and VR are adaptive. The English section is non-adaptive. 2. Creative writing 3. Successful Candidates are notified and invited back to Stage 2 	
Stage 2	Mid/Late January 2025
<ol style="list-style-type: none"> 1. Interview, Reference 	
Offers emailed	Late Spring Term/Summer Term

16+ Entry Pathway for September 2025

Applications Open	September 2024
1. References and GCSE predicted grades requested	from 1 November 2024
2. Academic Interview (for successful candidates)	from November 2024
Offers emailed	from December 2024

SCHOOL FEES 2024/25

School fees applicable from January 2025, after VAT applied, will be as follows:

Fee	Description	£
Registration Fee	The non-returnable charge for lodging a Registration form. Payment of registration fees must be made through the online payment portal Flywire which provides you with an easy and secure way to make payment. To make a payment, please visit flywire.com/pay/millhillregistration	£150 <i>(£200 for overseas applicants)</i>
Acceptance Deposit	The Acceptance deposit is payable on return of the completed Acceptance Form. This deposit will be repaid as a credit without interest after the final term, less any other sums due to the School on leaving subject to The Foundations T&C's. In addition to the Acceptance Deposit – For parents whose normal residence is outside the UK, an Additional Deposit of one term's Fees applicable to the pupil (in accordance with the Fees List) is charged and will be payable on return of the completed Acceptance Form. This deposit will be repaid as a credit without interest after the final term, less any other sums due to the School on leaving subject to The Foundations Standard Terms & Conditions.	£2,000

Tuition Fee:	Per term (inclusive of VAT)	Per annum (inclusive of VAT)
Day including lunch	£10,150	£30,450
Weekly Boarding including meals	£14,570	£43,710
Boarding including all meals	£17,440	£52,320

Tuition fee also includes additional charges for curriculum expenses and additional contributions towards basic sports trips and visits. Parents will be notified of any additional charges related to, extra-curricular activities such as residential trips, exam charges, lost books, (this list is not exhaustive). The additional charges will be added to the School bill and are payable upon receipt of the bill.

Notes:

Payment Arrangements: The Foundation prefers that tuition fee invoices be paid by Termly Direct Debit. To setup direct debit payments, please click [here](#). New / prospective parents will only be able to access the form once their Firefly account has been setup by the school.

International parents only. Please make payments using online portal **milltuition.flywire.com**

Due Date: Each term's invoice for fees and extras is due for payment on or before the first day of term.

Late Payments: Late payment Charge on Overdue Accounts are applicable in accordance with The Foundations Standard Terms and Conditions.

Taxes: All fees and supplemental charges quoted are inclusive of any taxes, which will be added (where applicable). Fees maybe subject to minor changes post budget – 30 October 2024.

For any fee related queries please contact fees department by email to fees@mhsfoundation.org.uk

Scholarships are offered to pupils entering the Fourth Form (Year 9) at Mill Hill School. A MHS academic, creative or sports scholarship is an award reserved for those pupils who combine exceptional performance in their chosen domain with a genuine curiosity to contribute to the provision provided by the School's academic and co-curricular departments.

Eligibility

A MHS scholarship is a titular honour. There is no financial remission attached to the award of a scholarship. Pupils meeting the criteria are encouraged to apply for bursarial support where available.

Candidates for Scholarships must be over 12 years old and under 14 years old on 1st June in the year which they are applying to enter the Fourth Form.

The School may seek a written reference on each candidate from the Head of his or her present school.

All Scholarships are reviewed annually to ensure that existing Scholars are still considered eligible.

What should a pupil expect from the award of a Scholarship?

An academic or creative scholar should expect to benefit and/or contribute from some or all of the following;

- The opportunity to participate in a departmental-led scholars club (Departments are expected to run at least one Scholar club or society per term)
- Participation in school-led scholarship events and competitions
- Contributions to school publications
- Access to external speakers and events related to the field of scholarship
- The opportunity to participate in subject-specific local and national competitions
- Access to special events involving the Old Millhillians alumni network
- Support and guidance with subject-specific higher education and careers guidance, including for the most competitive admissions
- Suggestions of further reading and research to deepen knowledge and understanding and spark intellectual curiosity
- The opportunity to represent the scholarship subject at key school events (e.g. Open Morning)
- Regular opportunities to perform or showcase skills and aptitudes both in and outside the School community
- The occasion to take part in subject-specific trips.
- Other opportunities as relevant to the specific subject area.

Sports Scholarships

Mill Hill is set in 120 acres of grounds. It is only 17 minutes from central London by train. Facilities include numerous grass and AstroTurf pitches, an indoor sports complex, Golf simulator suite, Performance gym, a 25-metre pool, tennis and netball courts.

The sports scholarship programme is enhanced by a unique portfolio of partnerships with professional clubs, delivering a commitment to outstanding coaching provision and a drive for pupils' progression to benefit all aspiring sportsmen and women.

The scholarship program includes the following benefits:

- Academy level coaching
- Individual skills coaching and 121 skills coaching
- Academy level S & C coaches and programmes
- Access to an on-site medical team and Physio
- Team and Individual performance analysis
- Sports Psychology
- Sports Nutrition

What Scholarships are available?

Academic Scholarships – Humanities and STEM

There are two forms of academic scholarship, namely Humanities (encompassing English Literature, History, Geography, Religious Studies (Philosophy and Ethics), French and Latin) and STEM (encompassing Mathematics, Sciences and Computer Science)

Candidates for a Humanities or STEM scholarship are typically expected to sit one examination in one subject from those listed as qualifying subjects. Occasionally, a candidate may be invited to interview to qualify their suitability for a scholarship.

It is expected that a successful scholarship candidate will regularly and consistently attend scholars' activities in the subject in which they sat their examination. After term 1, pupils may if they wish, choose also to attend the scholars' activities in a different subject within the same stream. They may also attend multiple scholars' activities within the same stream in the same term.

Creative Scholarships – Art, Music, Design Technology and Drama.

Candidates for Art are expected to bring a portfolio evidencing current artwork to interview, with the Head of Art. They will also be asked to complete a practical open-brief task, under timed conditions on the assessment day.

Candidates for a Music Scholarship will normally be expected to have reached at least the standard (though not necessarily to have sat the examination) of Grade 6 in piano or Grade 5 in an orchestral instrument. Two contrasting pieces will be expected and there will also be aural and

sightreading tests. Further information on Music Scholarships may be obtained from the Director of Musical Performance.

Candidates for Design Technology will engage with a practical activity on the assessment day, which normally consists of a problem-solving challenge.

The assessment will also include a 5-minute presentation, in which pupils are asked to talk about their research folder on a chosen designer and/or topic.

A Drama Scholarship is available to a pupil who is able to demonstrate outstanding acting ability. Evidence for this will be threefold: The pupil should have an outstanding record of full participation in past school productions, supported by a reference from that school, outlining exactly the pupil should be considered for a Scholarship. The candidate will take part in an audition session at Mill Hill in January. He/she should prepare two short audition speeches, one from Shakespeare and one from a modern play. They will also take part in a drama workshop with other candidates on the day of the audition. The successful candidate will be expected to involve him/herself in public performances as requested at the school during their time at the school.

Sports Scholarships

A number of Sport Scholarships may be made annually. Candidates will be required to provide evidence of their sporting ability by the presentation of a sporting CV and a letter of recommendation from their present school and/or a letter of recommendation from a coach or manager of any out of school team represented. The letter of recommendation should detail significant skills and achievement of the candidates in their chosen sport/s. Candidates will also be expected to attend a Sports Scholarship Trial in January 2025, where fitness and agility levels will be assessed in their chosen sports. The form to collect this information will be sent out on receipt of the scholarship application.

It is expected that candidates for a Sport Scholarship will be:

- An outstanding performer in one or more sporting disciplines at his/her current school or at club/district/county or national level.
- Be able to demonstrate a strong interest in and commitment to their selected sport/s.
- Be able to offer expertise in areas that reflect the sporting provision at Mill Hill School.

How many scholarships may a pupil apply for?

A pupil will be expected to dedicate a considerable amount of time to the various elements of their scholarship. For this reason there are restrictions on how many scholarships a candidate may hold.

Either

- Up to two Academic Scholarships
- One academic and up to two creative/sports scholarships

- 3 creative/sports scholarships (this will only be permitted for an exceptional candidate who can demonstrate the capacity to balance their scholarship commitments alongside the demands of academic study.)

Bursaries

Means-tested bursaries are available to new entrants to the School. Such awards are intended to extend the benefits of a Mill Hill education to pupils whose families would not otherwise be able to afford the School's fees. In addition, the School makes provision for the award of hardship bursaries to assist families who experience sudden and unexpected hardship. Bursaries are funded from the School's fee income, supplemented by contributions to the Mill Hill School Foundation Appeal.

Bursary awards are made by the Court of Governors upon the recommendation of the Foundation Bursary Committee. Candidates will be expected to demonstrate sound academic potential, strong extra-curricular interests and strong personal qualities. Families wishing to apply for financial support are encouraged to request a Bursary Application Form and a copy of the School's Bursary Policy, both of which are available from our Bursary. Please email bursaries@mhsfoundation.org.uk for more details.

External Trust Funds

There are a number of Scholarships funded by external Trust Funds; the Head nominates candidates for these on the basis of the School's normal interviews and Entrance Examinations and any other information, as available and appropriate.

The McClure Memorial Scholarship is awarded to an individual of outstanding ability who in the Head's opinion will make an outstanding contribution to the life of the School. The award is funded in part by Old Millhillians who are Life Guardians and/or members of the Old Millhillians Club.

The Ousey Scholarship is given to a candidate who is a lineal descendant of a former pupil of the School.

These scholarships are not connected to the scholarships awards described above, which carry no financial award.

How to Apply for a Scholarship

To apply for a Scholarship, please complete and return the application forms found on our website.

The Academic Examinations will take place in November preceding the year of entry to the Fourth Form. Practical Assessments will take place early in the Spring Term preceding the year of entry to the Fourth Form. For more information or assistance please contact the Admissions Office, Mill Hill School, The Ridgeway, Mill Hill Village, London NW7 1QS, telephone 020 8906 7923 or email mhsscsholarships@millhill.org.uk.

Scholarships are offered to pupils entering the Sixth Form (Year 12, known as Lower Sixth at Mill Hill School). A MHS academic, creative or sports scholarship is an award reserved for those pupils who combine exceptional performance in their chosen domain with a genuine curiosity to contribute to the provision provided by the School's academic and co-curricular departments.

Eligibility

A MHS scholarship is a titular honour. There is no financial remission attached to the award of a scholarship. Pupils meeting the criteria are encouraged to apply for bursarial support where available.

What should a pupil expect from the award of a Scholarship?

An academic or creative scholar should expect to benefit from and/or contribute to some or all of the following;

- The opportunity to participate in a departmental-led scholars club (Departments are expected to run at least one Scholar club or society per term)
- Participation in school-led scholarship events and competitions
- Contributions to school publications are encouraged
- Access to external speakers and events related to your field of scholarship
- The opportunity to participate in subject-specific local and national competitions
- Access to special events involving the Old Millhillians alumni network
- Support and guidance with subject-specific higher education and careers guidance, including for the most competitive admissions
- Suggestions of further reading and research to deepen your knowledge and understanding and spark your intellectual curiosity
- The opportunity to represent the scholarship subject at key school events (e.g. Open Morning)
- Regular opportunities to perform or showcase their skills and aptitudes both in and outside the School community
- The occasion to take part in subject-specific trips.
- Other opportunities as relevant to the specific subject area.
- Opportunity within the Sixth Form to participate in the Sir James Murray Society
- It is expected that scholars will aim high in their applications to leading universities in the UK and globally, with close guidance provided to help them prepare.

A sports scholar should expect to benefit from some or all of the following;

- Academy level coaching
- Individual skills coaching and 121 skills coaching
- Academy level S & C coaches and programmes
- Access to an on-site medical team and Physio
- Team and Individual performance analysis
- Sports Psychology
- Sports Nutrition

What Scholarships are available and how are they assessed?

Academic Scholarships – Humanities and STEM

There are two forms of academic scholarship, namely Humanities (encompassing English Literature, History, Geography, Religious Studies (Philosophy and Ethics), Modern Foreign Languages and Latin) and STEM (encompassing, Mathematics, Biology, Chemistry, Physics, Design Technology and Computer Science).

Candidates for a Humanities or STEM scholarship are typically expected to sit one examination in one subject from those listed as qualifying subjects. They must subsequently select the subject for which they have sat the examination as one of their A Levels. Occasionally, a candidate may be invited to interview to qualify their suitability for a scholarship.

For Design and Technology, candidates will be invited for practical assessment.

Creative Scholarships – Art, Music and Drama.

Candidates for Art are expected to bring a portfolio evidencing current artwork to interview, with the Head of Art. They will also be asked to complete a practical open-brief task, under timed conditions at the interview.

Candidates for Musical Performance will be required to have Grade 8 proficiency on one instrument or voice and Grade 5 on a second instrument or voice. Only if a pupil has considerable proficiency in an instrument/voice and skills in composition, is this requirement waived. As part of the assessment, pupils will be expected to perform two contrasting pieces and there will also be aural and sight-reading tests. Further information on Musical Performance Scholarships may be obtained from the Director of Musical Performance.

Candidates for Drama will have a practical assessment alongside an interview with the Head of Academic Drama and the Director of Theatrical Performance.

Sports Scholarships

Sport candidates will be asked to submit a Sports CV, 2 minute highlight video, references, and participate in an assessment day. The assessment day will consist of four components; athletic performance tests, a practical assessment of their chosen sport/s, and a sports psychology and leadership assessment. Applications will only be considered from pupils who have shown absolute commitment to their School's sports programme.

How many scholarships may a pupil apply for?

A pupil will be expected to dedicate a considerable amount of time to the various elements of their scholarship. For this reason there are restrictions on how many scholarships a candidate may hold.

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How to Apply for a Scholarship

To apply for a Scholarship, please complete and return the application forms found on our website.

The Academic Examinations will take place in November preceding the year of entry to the Sixth Form. Practical Assessments will take place in the second half of the Autumn Term preceding the year of entry to the Sixth Form. For more information or assistance please contact the Admissions Office, Mill Hill School, The Ridgeway, Mill Hill Village, London NW7 1QS, telephone 020 8906 7923 or email mhsscholarships@millhill.org.uk.



SUBJECT	9	8	7	6	5	4	3	2	1	U	% 9 / A*	% 9-8 / A*	% 9-7 / A*-A	% 9-5 / A*-B	% 9-4 / A*-C	% Pass	No
Art	2	7	9	7	7	3	2	0	0	0	5.4%	24.3%	48.6%	86.5%	94.6%	94.6%	37
Biology	27	28	26	8	4	0	0	0	0	0	29.0%	59.1%	87.1%	100.0%	100.0%	100.0%	93
Chemistry	19	39	18	14	2	1	0	0	0	0	20.4%	62.4%	81.7%	98.9%	100.0%	100.0%	93
Chinese	3	0	0	0	0	0	0	0	0	0	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	3
Classical Civilisation	2	4	8	4	3	3	1	0	0	0	8.0%	24.0%	56.0%	84.0%	96.0%	96.0%	25
Combined Science F 1	0	0	0	0	0	0	1	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1
Combined Science F 2	0	0	0	0	0	0	1	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1
Combined Science H 1	12	19	24	19	4	2	0	0	0	0	15.0%	38.8%	68.8%	97.5%	100.0%	100.0%	80
Combined Science H 2	2	18	24	20	14	2	0	0	0	0	2.5%	25.0%	55.0%	97.5%	100.0%	100.0%	80
Computer Science	4	9	12	5	6	1	0	0	0	0	10.8%	35.1%	67.6%	97.3%	100.0%	100.0%	37
Design Technology	4	7	5	4	2	0	0	0	0	0	18.2%	50.0%	72.7%	100.0%	100.0%	100.0%	22
Drama	2	5	8	0	4	3	0	0	0	0	9.1%	31.8%	68.2%	86.4%	100.0%	100.0%	22
English as Second Language	3	5	2	1	0	0	0	0	0	0	27.3%	72.7%	90.9%	100.0%	100.0%	100.0%	11
English Language	10	23	48	50	33	8	2	0	0	0	5.7%	19.0%	46.6%	94.3%	98.9%	98.9%	174
English Literature	14	23	44	46	35	11	1	0	0	0	8.0%	21.3%	46.6%	93.1%	99.4%	99.4%	174
French	16	19	25	15	14	8	8	0	0	2	15.0%	32.7%	56.1%	83.2%	90.7%	90.7%	107
Further Pure Mathematics	0	0	0	0	2	1	0	0	0	0	0.0%	0.0%	0.0%	66.7%	100.0%	100.0%	3
Geography	17	23	28	11	8	2	0	0	0	0	19.1%	44.9%	76.4%	97.8%	100.0%	100.0%	89
German	2	3	2	2	3	0	3	0	0	0	13.3%	33.3%	46.7%	80.0%	80.0%	80.0%	15
Hebrew	1	0	0	0	0	0	0	0	0	0	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	1
History	48	27	21	8	7	1	0	0	0	0	42.9%	67.0%	85.7%	99.1%	100.0%	100.0%	112
Information Technology	2	7	3	4	1	1	3	0	0	0	9.5%	42.9%	57.1%	81.0%	85.7%	85.7%	21
Italian	2	0	0	0	0	0	0	0	0	0	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	2
Japanese	1	0	0	0	0	0	0	0	0	0	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	1
Latin	2	3	2	0	0	0	0	0	0	0	28.6%	71.4%	100.0%	100.0%	100.0%	100.0%	7
Mathematics	18	36	50	34	25	10	1	0	0	0	10.3%	31.0%	59.8%	93.7%	99.4%	99.4%	174
Music	5	3	6	3	2	1	0	0	0	0	25.0%	40.0%	70.0%	95.0%	100.0%	100.0%	20
Physical Education	4	10	13	9	8	2	2	0	0	0	8.3%	29.2%	56.3%	91.7%	95.8%	95.8%	48
Physics	30	30	19	12	1	0	0	0	0	1	32.3%	64.5%	84.9%	98.9%	98.9%	98.9%	93
Portuguese	0	1	0	0	0	0	0	0	0	0	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	1
Religious Studies	22	11	8	8	0	2	0	0	0	0	43.1%	64.7%	80.4%	96.1%	100.0%	100.0%	51
Religious Studies AQA	0	1	0	1	0	0	0	0	0	0	0.0%	50.0%	50.0%	100.0%	100.0%	100.0%	2
Russian	5	0	0	0	0	0	0	0	0	0	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	5
Spanish H	18	6	15	4	8	3	1	0	0	1	32.1%	42.9%	69.6%	91.1%	96.4%	96.4%	56

	9	8	7	6	5	4	3	2	1	U	% 9 / A*	% 9-8 / A*	% 9-7 / A*-A	% 9-5 / A*-B	% 9-4 / A*-C	% Pass	Total
TOTALS 2024	297	367	420	289	193	65	26	0	0	4	17.9%	40.0%	65.3%	94.3%	98.2%	98.2%	1661

TOTALS 2023	241	346	387	366	197	109	29	4	0	3	14.3	34.9	57.9	91.4	97.9	97.9	1682
TOTALS 2022	332	319	383	346	209	71	14	5	0	4	19.7	38.6	61.3	94.4	98.6	98.6	1686
TOTALS 2019	200	281	308	273	174	90	27	4	1	0	14.8	35.4	56.7	90.8	97.2	97.2	1358

	A*	A	B	C	D	E	U	%A*	%A*A	%A*-B	%A*-C	%Pass	No.
Art	0	2	5	3	0	0	0	0.0	20.0	70.0	100.0	100.0	10
Biology	3	8	9	4	4	0	2	10.0	36.7	66.7	80.0	93.3	30
Business	1	9	10	9	6	0	1	2.8	27.8	55.6	80.6	97.2	36
Chemistry	1	3	11	5	3	2	1	3.8	15.4	57.7	76.9	96.2	26
Chinese	1	0	3	0	0	0	0	25.0	25.0	100.0	100.0	100.0	4
Classical Civilisation	0	1	2	1	0	0	0	0.0	25.0	75.0	100.0	100.0	4
Computer Science	6	0	5	2	1	0	0	42.9	42.9	78.6	92.9	100.0	14
Design Technology	1	4	2	3	0	0	0	10.0	50.0	70.0	100.0	100.0	10
Drama	1	1	2	3	1	0	0	12.5	25.0	50.0	87.5	100.0	8
Economics	3	14	7	3	1	1	0	10.3	58.6	82.8	93.1	100.0	29
English Literature	2	3	4	4	0	0	0	15.4	38.5	69.2	100.0	100.0	13
EPQ	3	4	0	5	2	2	0	18.8	43.8	43.8	75.0	100.0	16
French	0	4	5	1	1	2	0	0.0	30.8	69.2	76.9	100.0	13
Further Mathematics	0	2	2	3	0	2	2	0.0	18.2	36.4	63.6	81.8	11
German	0	1	0	0	0	0	0	0.0	100.0	100.0	100.0	100.0	1
Geography	3	11	5	4	3	0	0	11.5	53.8	73.1	88.5	100.0	26
History	3	7	17	4	1	0	0	9.4	31.3	84.4	96.9	100.0	32
Italian	2	0	0	0	0	0	0	100.0	100.0	100.0	100.0	100.0	2
Latin	0	2	0	0	0	0	0	0.0	100.0	100.0	100.0	100.0	2
Mathematics	7	16	14	10	12	2	3	10.9	35.9	57.8	73.4	95.3	64
Music	0	0	1	2	0	0	0	0.0	0.0	33.3	100.0	100.0	3
Persian	3	0	0	0	1	0	0	75.0	75.0	75.0	75.0	100.0	4
Physical Education	1	1	5	7	2	0	0	6.3	12.5	43.8	87.5	100.0	16
Physics	3	5	3	5	7	0	2	12.0	32.0	44.0	64.0	92.0	25
Politics	2	15	11	3	5	0	1	5.4	45.9	75.7	83.8	97.3	37
Portuguese	0	1	0	0	0	0	0	0.0	100.0	100.0	100.0	100.0	1
Psychology	2	10	13	7	3	0	0	5.7	34.3	71.4	91.4	100.0	35
Religious Studies	3	8	9	5	0	0	0	12.0	44.0	80.0	100.0	100.0	25
Russian	2	1	0	0	0	0	0	66.7	100.0	100.0	100.0	100.0	3
Spanish	0	3	1	1	0	0	0	0.0	60.0	80.0	100.0	100.0	5
Turkish	1	0	0	0	0	0	0	100.0	100.0	100.0	100.0	100.0	1

	A*	A	B	C	D	E	U	%A*	%A*A	%A*-B	%A*-C	%Pass	No.
TOTALS 2023	54	136	146	94	53	11	12	10.7%	37.5%	66.4%	85.0%	97.6%	506

TOTALS 2022	114	149	168	65	43	20	6	20.2	46.5	76.3	87.8	98.9	564
TOTALS 2021	150	118	93	32	10	2	0	37	66.2	89.1	97.0	100.0	405
TOTALS 2020	55	116	144	102	40	18	5	11.5	35.6	65.6	86.9	99.0	480
TOTALS 2019	55	110	120	87	46	12	5	12.6	37.9	65.5	85.5	98.9	435
TOTALS 2018	59	115	146	77	23	15	4	13.4	39.6	72.9	90.4	99.1	439

- We are proud to share the remarkable achievements recognised in our recent ISI Inspection Report for Mill Hill Schools. The report highlighted our outstanding co-curricular programme, describing it as innovative, well-resourced and benefiting pupils of all ages and abilities and a **‘significant strength’** of the Schools. To read the full report, please scan the QR code at the bottom of the page
- Mill Hill School was founded in 1807 by non-conformist educational pioneers
- A part of the Mill Hill Education Group, a collective of some of the best British independent day and boarding schools which educate, nurture and support the whole child - producing well-rounded and well equipped adults.
- All Schools are united under the Mill Hill banner, with a smooth transition between Schools and a sense of being one family
- We share the goal of ‘Instilling Values, Inspiring Minds’ which is reflected in our strong sense of community and our forward-thinking approach to education, in which the academic and the co-curricular provide a challenging and stimulating environment in which to learn the skills which will play a key part in future success and happiness
- We seek to develop these skills through a wide range of co-curricular activities such as debating, robotics and the Combined Cadet Force and an emphasis on sports, music and drama
- Mill Hill School, currently comprises 894 pupils, with around 90% Day and 10% Boarding (Full and Weekly)
- Millhillians go on to pursue a wide range of courses at university and are encouraged to find their intellectual and/or vocational passion, with many achieving places in highly competitive courses and institutions
- Our Sixth Form Centre provides a stepping-stone to the next stage in the educational journey, with recreational and study space appropriate to young adults, incorporating Careers and University Application support
- Our Day House system provides a home from home for every Day pupil, with eight Houses of 90-100 girls and boys each benefitting from the support of both a Housemaster/ mistress and a Tutor who takes the lead in pastoral responsibility for around 15 pupils in their care. Each Day House comprises a spacious games room, a quiet study room, locker storage space and the Housemaster’s/mistress’s office
- Mill Hill School and Mill Hill International integrate their 204 boarders across four Boarding Houses which offer the option of girls-only or mixed boarding, conveniently located just a short walk from the School buildings. With over 30 nationalities, including a significant number of local weekly boarders, boarding offers a truly global insight to the pupils in this part of our community
- Mill Hill School offers a happy and friendly co-educational environment; pupils are genuinely enthusiastic about being at School and thrive in an atmosphere which is both supportive and, in a positive way, challenging. The boy-to-girl ratio in Mill Hill School is around 60% boys and 40% girls
- Millhillians are great believers in ‘giving something back’, as reflected in our strong links with the community as exemplified by our partnership with Copthall School, as well as our overseas partnerships in Tamil Nadu and Zambia and regular charitable fundraising activities
- Our active and extensive alumni association, the Old Millhillians, offers our former pupils life-long membership of a worldwide club which facilitates social and professional networking and fosters a sense of belonging long after pupils leave school

ISI Inspection Report 2024



GCSE & A LEVEL OPTIONS

GCSE

The structure of the Remove and Fifth Form (Yr 10-11) curriculum is as follows:

Core examined subjects	English, Mathematics, Science (Biology, Chemistry and Physics, taught as separate subjects but certified either as 2 or 3 GCSEs) and either a Core Modern Language (French, German or Spanish) or English as an Additional Language, for those for whom that is appropriate.
Other, non-examined, Education core courses	Personal, Social and Physical Education.
Option subjects, from which pupils select three	Art, Classical Civilisation, Computer Science, Design Technology, Drama, Geography, German, History, Information and Communication Technology, Latin, Music, Physical Education (as a GCSE course), Religious Studies and Spanish
Games	All pupils have a session of Games each week, in addition to Physical Education.

A Level

The structure of the Sixth Form curriculum is as follows:

At Mill Hill we have reflected carefully on how to accommodate the changes from A Level reform to offer our pupils the best opportunity for a successful and enriching Sixth Form experience. Given the higher demands of reformed A Levels, the majority of pupils will now choose three A Level subjects plus enrichment, but pupils who wish to take Further Mathematics will complete four A Levels in total.

A Level subjects available:

- | | |
|-------------------------|---------------------|
| Art | German |
| Biology | Politics |
| Business | History |
| Chemistry | Latin |
| Classical Civilisation | Mathematics |
| Computer Science | Further Mathematics |
| Design Technology | Music |
| Digital Media | Physical Education |
| Drama & Theatre Studies | Physics |
| Economics | Psychology |
| English Literature | Religious Studies |
| French | Spanish |
| Geography | BTEC Sport |

The School believes strongly that having a learning difficulty/disability should not be a barrier to achievement. The Learning Support Department offers support for those pupils who have a learning difficulty and/or disability, including those with an Education Health and Care Plan. The Department aims to offer such pupils the appropriate support tailored to their individual needs to ensure they achieve their full potential. The Learning Support Department works in close partnership with other teachers and pupils' parents to ensure that pupils who have a learning difficulty are supported appropriately. The type of support offered to a pupil is tailored to their individual needs, and may include in-class support, individual and group sessions focussing on literacy, maths, study and organisational skills. Access arrangements for public examinations are arranged as appropriate.

Currently the department comprises the Head of Learning Support, two full-time teachers, three part-time teachers and three Learning Support assistants.

Teaching Curriculum

At all levels the Department's key aim is to enhance the learning of those pupils on the Learning Support Register. The Department's work comprises four principal strands: to teach individual and small-group support lessons to follow and reinforce aspects of the main curriculum; to intervene in regular academic lessons to support particular pupils or groups of pupils; to provide information and awareness on pupils with learning support needs by liaising with teachers and pastoral staff; to ensure all pupils are given the appropriate access arrangements for their examinations.

Accommodation and Resources

The Learning Support Department is located in the main school building in five well-resourced teaching rooms including the Head of Learning Support's room which is used both as a teaching room and meeting room as needed. For more information please contact the Head of Learning Support, Miss Lisa Silverman, lns@millhill.org.uk, direct Line 020 8906 7941.

CLUBS AND ACTIVITIES LIST

The definition of a successful Millhillian goes far deeper than a stellar set of examination results. We aim to broaden pupils' minds with our extensive and challenging range of Clubs and Activities within our co-curricular programme. We offer **over 200 activities**, the majority of which are run on site so there is bound to be something that will spark your son's / daughter's curiosity.

Examples of some of the Clubs and Activities we offer:

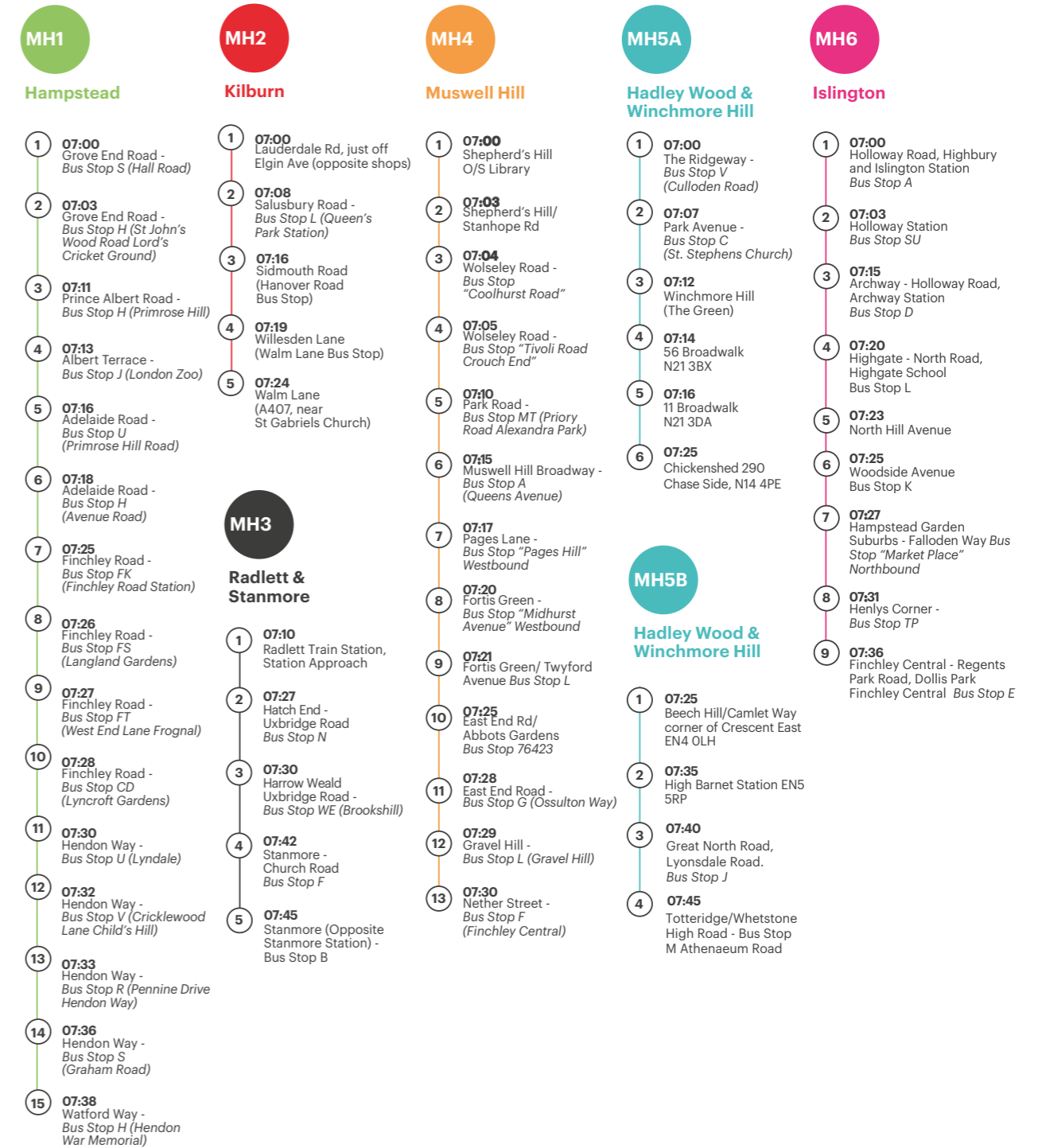
1807 History Society	LGBT Society
Age UK ICT	Maths Challenge (Hans Woyda)
Allotment Club	Medics Society
Art Club	Meditation
Art Life Class	Mill Hill Playwrights
Astronomy Club	Model United Nations
Athletics	Music Big Band
Badminton Club	Music Jazz band
Basketball	Music Orchestra
Biology Olympiad	Music Strings
Business Society	Music Wind Band
CCF	Origami
Chapel Choir	Photography Club
Chemistry Olympiad	Psychology Society
Chess	Physics Olympiad
Choir	Politics Society
Creative Writing	Programming Club
Cricket	Engineering and Robotics Club
Cross Country	Rugby
Debating Society	Science Club
DT Arkwright Scholarship	Spin Session
Eco Society	Sports Scholars
Economics for Oxbridge	Strength and Conditioning
Enterprise Club	Swim Team
Fives	Table Tennis Club
Football	Tennis
Geography Society	Theatre Tech Club
Golf	Touch Rugby
Gym - Fit for Life	Ultimate Frisbee
Hockey	Video / Film Production Society
Investment Club	Volleyball Club
Jewellery Club	Yoga
Language Ambassadors	

200+
**CLUBS &
ACTIVITIES**

City, University of London
 Aston University, Birmingham
 Bangor University
 Brunel University London
 Cardiff University
 City, University of London
 Clark Univeristy, US
 Durham University
 Imperial College London
 King's College London
 Lancaster University
 London School of Economics and Political Science
 Loughborough University
 Newcastle University
 NFL Academy
 Nottingham Trent University
 Queen Mary University of London
 Queen's University Belfast
 Regent's University London
 SOAS University of London
 St George's, University of London
 St Mary's Twickenham,
 The University of Edinburgh
 UC Santa Barbara US
 UCL (University College London)
 Univeristy of Nottingham
 Univeristy of Warwick

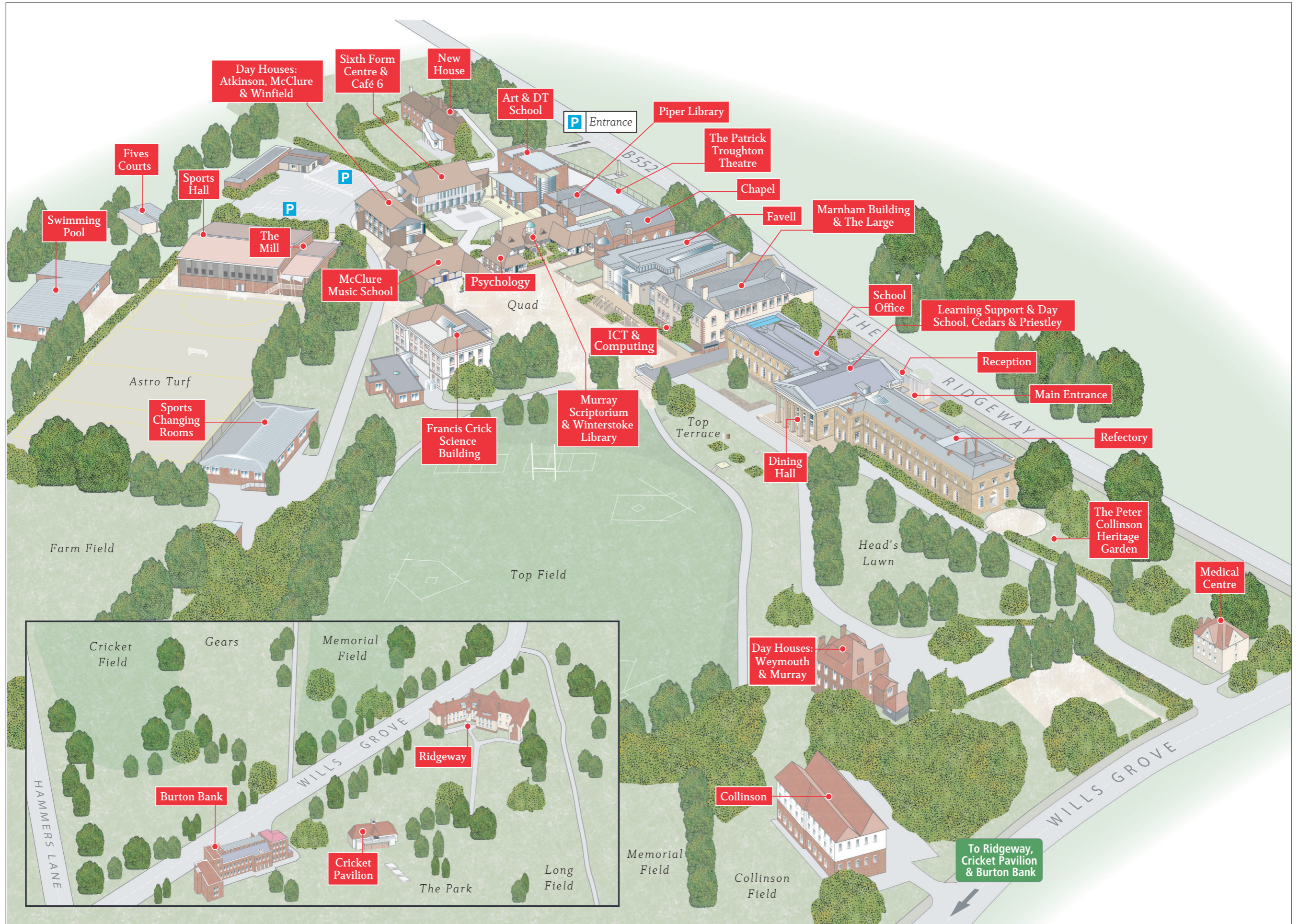
University of Bath
 University of Birmingham
 University of Bristol
 University of Cambridge
 University of East Anglia UEA
 University of Exeter
 University of Glasgow
 University of Greenwich
 University of Kent
 University of Leeds
 University of Leicester
 University of Liverpool
 University of Manchester
 University of Newcastle
 University of Nottingham
 University of Nottingham Trent
 University of Oxford, LMH
 University of Reading
 University of Sheffield
 University of Southampton
 University of Surrey
 University of Sussex
 University of the Arts London
 University of Warwick
 University of York

MILL HILL EXPRESS BUS SERVICE ROUTES



Further Details
 The Mill Hill Express runs Monday-Friday only.

To register for this service or if you would like further information please contact millhillexpress@millhill.org.uk



Mill Hill School. A part of the Mill Hill Education Group.



Mill Hill
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Instilling values, inspiring minds
millhill.org.uk

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